

# Mid-term Exam

## EE1C21 “Linear Circuits B”

Place:

Date:

Time:

- This exam consists of 4 exercises.
- Each exercise accounts for **10 points**; the total number of points to be obtained is **40**. The exam grade is obtained by dividing the total number of points by 4, rescaling linearly the result to the 1-10 scale and rounding off to 1 decimal.
- **Each exercise must be solved on a separate double-sheet.** Writing more solutions on the same sheet may result in only one of the solutions being graded!
- Indicate your name and study number on **each** submitted sheet. **You must hand in (blank) signed sheets even for the exercises that you do not handle.**
- Students benefitting of the “Extra Time” (ET) rule are entitled to a 20 minutes extension of their exam provided they produce the relevant supporting document.
- Should any question not be completely clear, you are allowed to ask the instructors in the exam hall; the answer will be confined to rephrasing the text of the exercise such that to make it more intelligible.
- Should a part of an exercise depend on a previous result, mistakes made at a previous step will only be penalised once.
- Give your solution as completely as possible and never state numerical results without indicating how you derived them. **Simply stating numerical results will yield no points.**
- **When requested, fill in the measure units for all calculated quantities.** This holds for intermediate results but definitely for the final ones.
- Write clearly and avoid messy solutions. Should errors occur in your solution, cross the erroneous part out and give clear indications on where the correct solution resumes.
- For this exam you are allowed to use:
  - i. a simple calculator – programmable and graphic calculators are explicitly prohibited;
  - ii. a handwritten, double-sided A4 sheet with formulas.
- The text of this exam is offered only in English. Inasmuch as possible, instructors will assist you with the Dutch translation of formulations that you may have difficulties to understand.

**The Linear Circuits team wishes you a lot of success!**

Summary of Bode straight-line magnitude and phase plots.

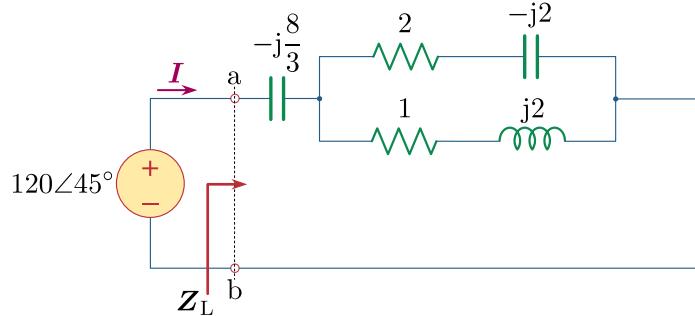
Factor	Magnitude	Phase
$K$	$20 \log_{10} K$	$0^\circ$
$(j\omega)^N$	$20N \text{ dB/decade}$	$90N^\circ$
$\frac{1}{(j\omega)^N}$	$-20N \text{ dB/decade}$	$-90N^\circ$
$\left(1 + \frac{j\omega}{z}\right)^N$	$20N \text{ dB/decade}$	$0^\circ, \frac{z}{10}, z, 10z$
$\frac{1}{(1 + j\omega/p)^N}$	$-20N \text{ dB/decade}$	$\frac{p}{10}, p, 10p$
$\left[1 + \frac{2j\omega\zeta}{\omega_0} + \left(\frac{j\omega}{\omega_0}\right)^2\right]^N$	$40N \text{ dB/decade}$	$0^\circ, \frac{\omega_0}{10}, \omega_0, 10\omega_0$
$\frac{1}{[1 + 2j\omega\zeta/\omega_0 + (j\omega/\omega_0)^2]^N}$	$-40N \text{ dB/decade}$	$0^\circ, \frac{\omega_0}{10}, \omega_0, 10\omega_0$

Reproduced from C. Alexander and M. Sadiku, *Fundamentals of Electric Circuits*, 6th ed., NY: McGraw-Hill, 2016 for private use during the EE1C21-B exam, only. **Reproduction and dissemination, in any form, of this table is prohibited.**

## - Take a new double-sheet -

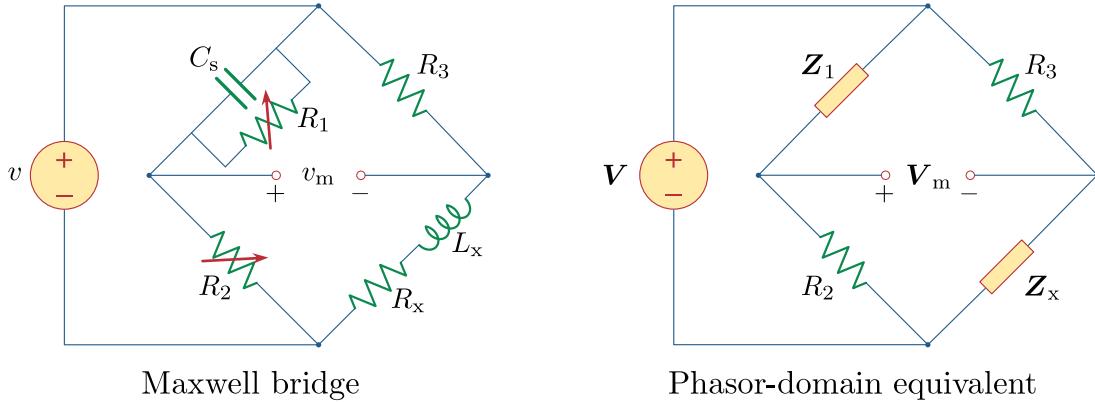
### Exercise 1

Consider the phasor-domain circuit in the figure below:



- Calculate the impedance  $Z_L$  seen between the a–b terminals. (3 points)
- Calculate the phasor-domain current  $I$ . (1 points)
- By knowing that the angular frequency is  $\omega = 10^3$  rad/s, determine the time-domain  $i(t)$  correspondent of  $I$  – indicate the measure unit! (2 points)

The AC bridge shown in the figure below-left is known as a *Maxwell bridge* and is used for measuring the inductance and resistance of a coil in terms of a standard capacitance  $C_s$ . The figure at the right is the phasor-domain equivalent circuit of the bridge for  $v(t) = \cos(\omega t)$  V. When the bridge is balanced,  $V_m = 0$ .



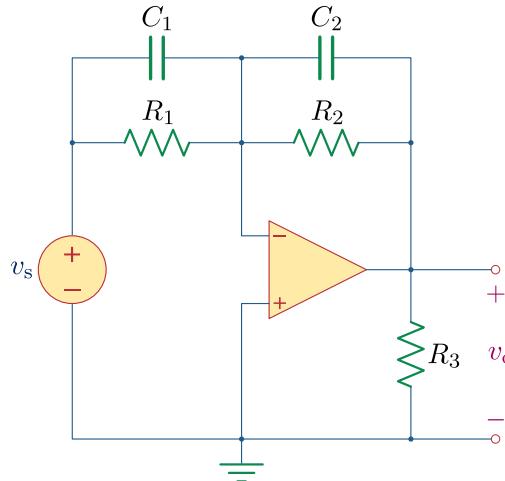
- Calculate the equivalent impedances  $Z_1$  and  $Z_x$ . If any expression is a fraction, simplify it to the form  $(a_1 + jb_1)/(a_2 + jb_2)$ , in which  $a_1, b_1, a_2$  and  $b_2$  are real values. (2 points)
- Use creatively the voltage division for establishing a simple expression relating  $Z_1$ ,  $R_2$ ,  $Z_x$  and  $R_3$  when the bridge is balanced ( $V_m = 0$ ). (2 points)

***Avoid useless algebraic complications when evaluating complex expressions. Show all steps in your reasoning and never give numerical results without justification.***

## - Take a new double-sheet -

### Exercise 2

The input to the op-amp circuit shown in figure is the source voltage,  $v_s(t)$ , and the output is the voltage across  $R_3$ ,  $v_o(t)$ .



- a) Write an analytical expression for the transfer function  $H(\omega) = V_o(\omega)/V_i(\omega)$ . Simplify as much as possible. (2 points)
- b) Write the gain,  $K$ ; zero(s),  $z$ ; and pole(s),  $p$ , in terms of the capacitances and resistances. (2 points)

Use the logarithmic graph paper provided on the next page for the following sub-questions:

- c) Sketch the Bode magnitude diagram for  $C_1 = 100\mu\text{F}$ ,  $C_2 = 10\mu\text{F}$ ,  $R_1 = 1\text{k}\Omega$  and  $R_2 = 1\text{k}\Omega$ . (2 points)

*Hint: Make sure to label axes, magnitudes, and breakpoints.*

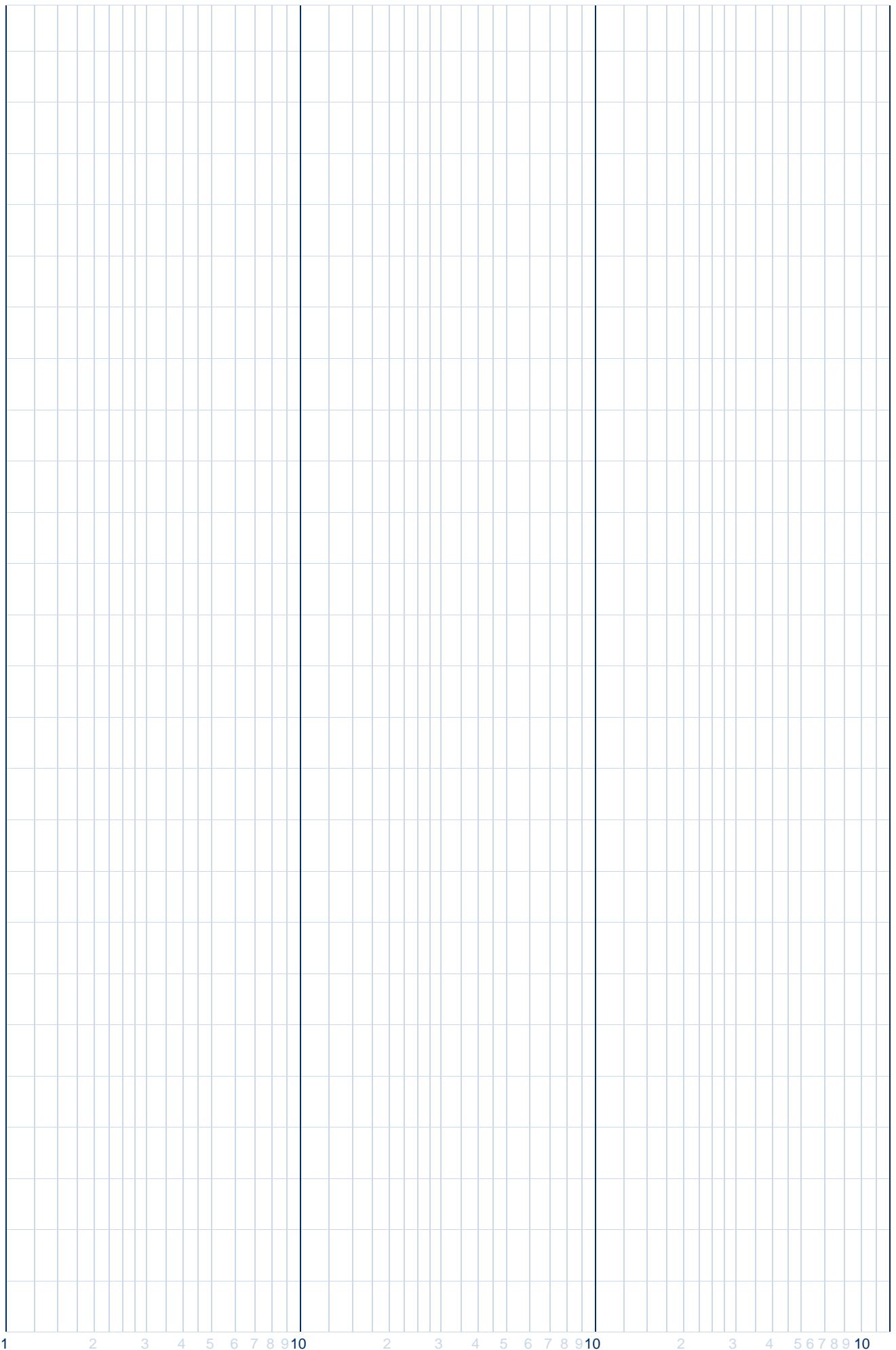
- d) Sketch the Bode magnitude diagram for  $C_1 = 10\mu\text{F}$ ,  $C_2 = 10\mu\text{F}$ ,  $R_1 = 1\text{k}\Omega$  and  $R_2 = 10\text{k}\Omega$ . (2 points)

*Hint: Make sure to label axes, magnitudes, and breakpoints.*

- e) Sketch the Bode phase diagram for part (d) where  $C_1 = 10\mu\text{F}$ ,  $C_2 = 10\mu\text{F}$ ,  $R_1 = 1\text{k}\Omega$  and  $R_2 = 10\text{k}\Omega$ . (2 points)

*Hint: Make sure to label axes, magnitudes, and breakpoints.*

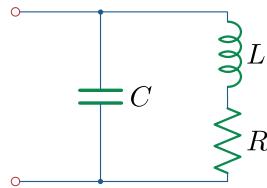
***Indicate the measure units for all calculated quantities. Show all steps in your reasoning and never give numerical results without justification.***



## - Take a new double-sheet -

### Exercise 3

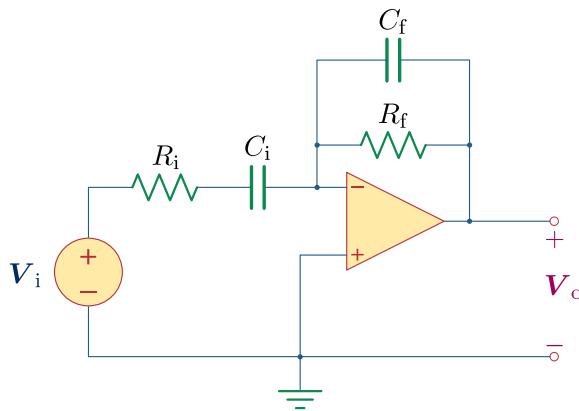
Consider the circuit in the figure below:



a) Calculate its resonant frequency. (3 points)

*Hint:* Only the symbolic derivation of the value of resonant frequency is required, no discussions on its value is needed.

Now consider the following op-amp circuit:



b) Determine its transfer function  $V_o/V_i$  in symbolic form. (3 points)

c) Justify why this circuit behaves as a band-pass filter with the transfer function  $V_o/V_i$ , and determine the values of the two corner frequencies. (3 points)

*Hint:* To find the value of the two corner frequencies examine the denominator of the transfer function and think of its effect on Bode plot.

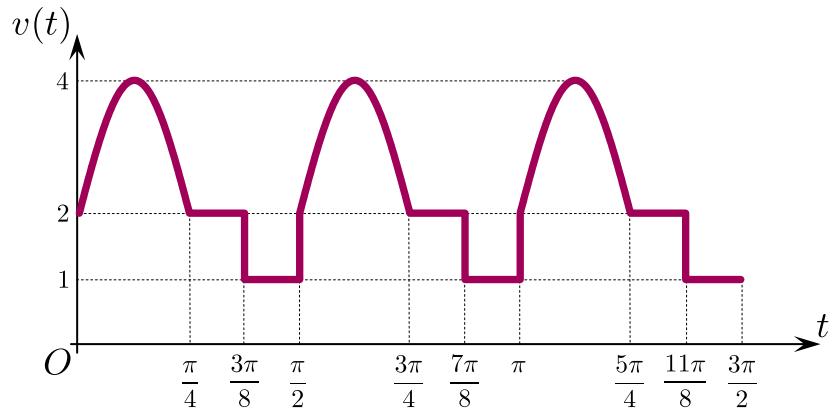
d) If the cut-off angular frequency related to the value of the resistor  $R_f = 10\text{k}\Omega$  is  $\omega_c = 10^4 \text{ rad/s}$ , determine the corresponding value of  $C_f$ . (1 point)

***Indicate the measure units for all calculated quantities. Show all steps in your reasoning and never give numerical results without justification.***

## - Take a new double-sheet -

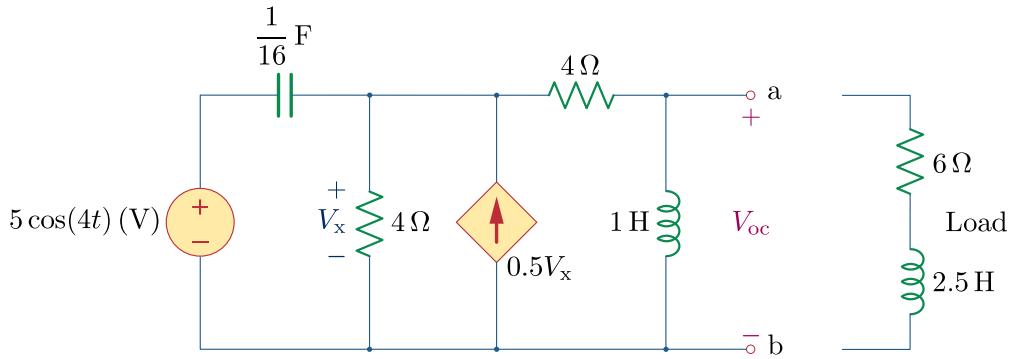
### Exercise 4

Consider the time-dependent voltage illustrated in the plot below:



a) Calculate the rms value of the signal  $v(t)$  shown in the plot. (3 points)

Now consider the circuit in the figure below:



b) Transform this time-domain circuit to an equivalent circuit in the phasor domain and draw this circuit. (1 point)

c) Calculate  $V_{oc}$  phasor-domain correspondent to the  $V_{oc}$  voltage between the nodes a and b (without any load connected). (1 points)

d) Apply a test current source  $I_{test}$  between the nodes a and b to find the Thévenin impedance  $Z_{Th}$ . (2 points)

e) Determine the value of the impedance  $Z_L$  that will absorb the maximum average power and calculate the value of the maximum power. (1 point)

f) Connect the load shown in the circuit above to the nodes a and b and calculate the average power absorbed by the  $6 \Omega$  resistor. (2 points)

**Indicate the measure units for all calculated quantities. Show all steps in your reasoning and never give numerical results without justification.**